



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

- Please send your child with a fleece or jacket to school. Thank you.

Calendar/Important Dates:

- Mass - Thursday, **10/20**
- Friday, **10/21** - School closed (Student/Teacher Holiday) - End of Quarter 1
- Elementary School Day of Service will be on **10/28**. Students will be working at school on various community-based needs. More information to come.
 - As part of our Day of Service, CCS will be putting together supply packs for The Haven to hand out to their visitors. Third Grade has a goal of collecting 100 Travel size deodorants
- School Pictures are on Thursday, **11/3** for third grade
- Thursday, **11/3** - 11:30AM dismissal (Parent/Teacher Conferences) - No Aftercare
- Friday, **11/4** - School Closed (Parent/Teacher Conferences)

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students will learn about the life cycle of plants and animals. They will observe the rate of seed growth through our experiment with three different seeds. We will also continue to learn the steps of the scientific method.

Next week students will continue with their seed experiment. They will compare and contrast how animals and plants grow and change over time. They will also learn about incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly.

Social Studies

This week students will be introduced to the geographic features of South America, beginning with the Amazon Rainforest and Basin.

Next week students will learn how to locate the Amazon Rainforest and Basin on a map . They will also be introduced to the Andes Mountain range and the land of the Incas.

Math

This week we will learn how to round numbers to the nearest ten and nearest hundred using the strategy of a rounding mountain and number line. Students continue to work on counting currency and coins.

Next week we will review rounding three and four digit numbers to the nearest ten and nearest hundred. They will be introduced to rounding to the nearest thousand with a three and four digit number. Students will continue to work on counting currency and coins.

Homework:

- Students will write their homework assignments and when they are due in their agenda.

Language Arts/Writing

This Week:

Our focus was on Singular and Plural Nouns, as well as Irregular Plural Nouns. We also reviewed previously taught Phonics/Spelling Skills and Affixes: er, or, ly, ing, e/es, ed, un, and re. We continued writing summaries by using the Somebody Wanted But So Then strategy, as well as introduced other organizational strategies and graphic organizers to support writing.

Next Week:

- Daily Grammar Review: Focus: Articles - a, and, the
- Word Study: long e & vowel team syllables (e, ee, ea, y, ey & ie)
- Writing: - Summarizing, Transitions, Sentence Structure

Homework:

- Word Study (M-W) - 10 min. Students do not need to turn anything in.

Reading

This Week:

We finished our discussion of the book, *Picnic At Mudsock Meadow* and reviewed vocabulary. We also practiced asking questions before, during and after we read, as well as used a Thinking Map/Graphic Organizer (e.g., a Flow Map) to break down each section of the book (e.g., the

beginning, middle, and ending sections). By understanding the structure of the text, we were able to identify key plot points including the climax and other supporting details.

Learning Ally - read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Students were assigned *Mysteries according to Humphrey*, Ch. 11-14 (pages 105-146) this week. Time was given to read/listen to the book during class time, but it was also suggested that students utilize Learning Ally at home during their 20 min. of recommended nightly reading to remain on pace. They can find the book on their virtual "Book Shelf."

Next Week:

-Featured Story: No New Story this week

-Novel Study: *Mysteries according to Humphrey* - We will be discussing this book and working on a mini-book report in class.

-We will utilize CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week:

We completed Lesson 2 in our Religion textbook (Asking the question, Who Is God?) We also continued learning about the Rosary and its purpose, prayers of the Rosary, and related scripture. Since we are praying the Sorrowful Mysteries for the month of October (every Tuesday), we are focusing on those moments in Jesus' life.

Next Week:

We will begin working in our Religion textbook (Lesson 3 - Asking the question, Why did God make us?). We will also continue our study into the Rosary (a Catholic devotion consisting of praying common prayers) and the additional mysteries (Joyful, Luminous, and Glorious).

On a special note, 3rd grade (Mr. Little's Homeroom only) will be responsible for leading Mass on Thursday, 10/20. This involves speaking and non speaking roles. This will be the first of 4 opportunities for 3rd grade to do so this year. Ms. Grassi's homeroom will lead Mass on 12/8.

Other Information

Welcome to Autumn! Cooler mornings are officially here. Since we will continue to eat an early snack outside, long sleeves such as a jacket, sweatshirt, and/or sweater will be much appreciated.